



Curriculum for Wales

Maerdy Community Primary School



Vision & Values

Maerdy Primary School is an inclusive school where children's individuality is celebrated. The wellbeing of our children is central to everything that we do. We prepare and motivate our pupils to be successful in a rapidly changing world and strive to remove any barriers to success. We provide a broad, balanced, inclusive and equitable curriculum to all of our learners which has the Four Purposes at its heart. Our children will be given the opportunity to develop skills, knowledge and experiences which are underpinned by high quality teaching and learning which excites and motivates, in the classroom and beyond. The educational journey of a Maerdy Primary School child will be underpinned by excellent teaching. Our children become confident, independent learners who are resilient, eager to embrace challenge and make a positive contribution to society. They recognise their strengths and aspire to achieve their ambitions in a rich, dynamic, caring environment.

Curriculum Design

Our curriculum has been designed and developed in consultation with all partners of our school community to realise the vision. It provides equity and inclusivity for all learners. It has been designed after participation in high quality professional development, rigorous research and reflection. Our curriculum is fully committed to ensuring the four purposes underpin our vision and aspirations for our learners. It fulfills the mandatory elements, being broad and balanced and including learning experiences across all Areas of Learning.

Curriculum & Pedagogy

Our curriculum will raise aspirations for all learners and will enable learners to become ambitious and capable; enterprising and creative; healthy and confident and ethical and informed. School uses progression maps for all six Areas of Learning and ensures that learning opportunities are purposeful, authentic and contextualised in order to develop the key concepts, knowledge and skills as described in the statements of *What Matters*. Our curriculum ensures our children develop high levels of competence in the mandatory cross-curricular skills of literacy, numeracy and digital competence: It will enable pupils to extend and apply these skills across all areas. Our curriculum will also promote knowledge and understanding of the United Nations Convention on the Rights of the Child (UNCRC) and the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD). It will include Religion Values and Ethics (RVE) and Relationships and Sexuality Education (RSE).

Assessment & Progression

Learner progress is central to Curriculum for Wales. At Maerdy Primary School assessment and progression is fundamental in ensuring that we realise our vision of unlocking the potential in all our learners to become lifelong learners. We use various assessment strategies to support each individual learner to make progress at an appropriate pace, ensuring they are supported and challenged accordingly. We recognise that the interrelationship between curriculum, assessment and pedagogy is key to supporting pupils to make meaningful progress in their learning. Assessment at Maerdy takes many forms: diagnostic, summative and formative. These assessments are used to ascertain a baseline, support individual learners on an ongoing, day-to-day basis, identify, capture and reflect on individual learner progress over time and to understand group progress in order to reflect on practice.

Review

Our curriculum at Maerdy will be kept under review. It will continue to evolve in order to meet the needs of differing interests of the changing cohorts of children, to respond to the output of professional learning and to meet the need of the ever-changing world we live in. This will ensure that our curriculum is both inclusive and responsive, meeting the needs of all learners. The reviews will take into account the views of all stakeholders.